

Office of the VP International: What Do We Do and How Can We Help You

OVPI Fireside Chat Series

October 29, 2020



UNIVERSITY OF
TORONTO

FIRESIDE CHAT SERIES:

Oct. 29, 2020 –

Welcome to OVPI

Nov. 26, 2020 – *Global Classrooms*

Dec. 17, 2020 –

Academic Partnerships

Jan. 28, 2021 –

Corporate Partnerships

Feb. 25, 2021 – *The*

U of T Blue Door



WHO ARE WE?

Prof. Joseph Wong, Vice-President, International

Prof. Alex Mihailidis, Associate Vice-President, International Partnerships

Gwen Burrows, Executive Director, International

Michelle Beaton, Director, International Relations

International Student Experience & Recruitment

Tak Koguchi, Research Officer, International

Africa, Caribbean, Japan, Middle East, Oceania

Illan Kramer, Director, International Research Partnerships

Industry & Research Partnerships; Israel

Julia Kulik, Research Officer, International

Europe/UK, United States

Vanessa Laufer, Director, International Relations

Indian Subcontinent; Global Scholars, Leaders initiatives

Lidy Lee, Executive Assistant

Scheduling for Joe, Alex, Gwen

Rhoda Philip, International Entrepreneurship Coordinator

Skandha Sunderasen, Projects Officer, International

China, Singapore, Central/South America; IDCs, MOUs

Anett Trifonov, Admin Coordinator for the Office



THE EIGHT AXES

STUDENTS



RECRUITMENT



MOBILITY



INTERNATIONAL
STUDENT
EXPERIENCE

PARTNERSHIPS



ACADEMIC PARTNERSHIPS



INNOVATION



ENTREPRENEURSHIP

ADVANCEMENT AND REPUTATION



ALUMNI AND
FUNDRAISING



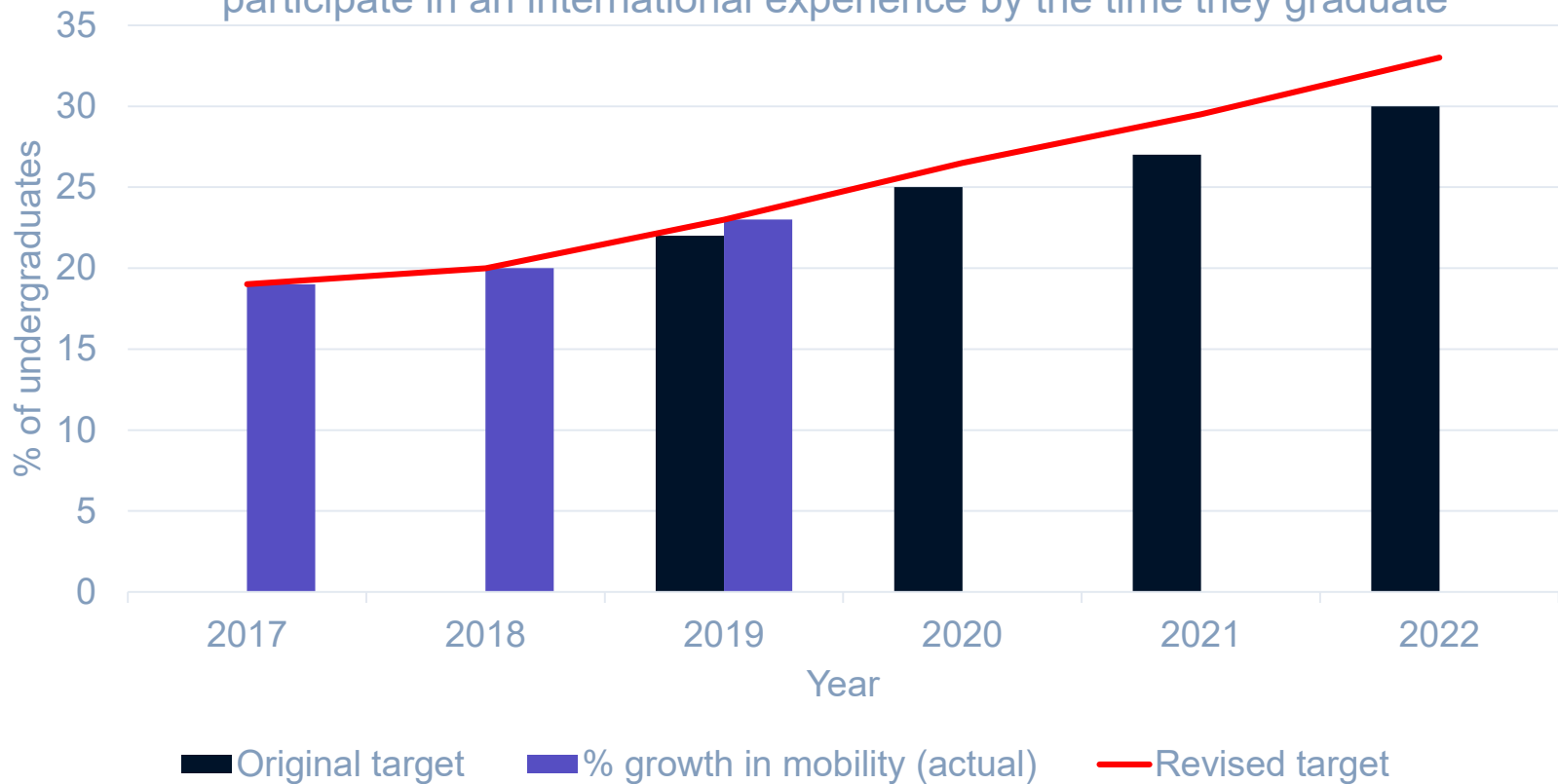
REPUTATION AND
BRAND

MOBILITY

- Prepare students to be global leaders in their chosen fields
- Immersive global learning in academia, research, community, workplace
- Goal (pre-COVID): Increase the number of undergraduate students participating in at least one outbound international experience during their degree from 19% in 2016 to 33% by 2022
- Develop structured pathways for mobility with leading global partner institutions

LEARNING ABROAD PROGRESS BEFORE MARCH 2020

Percentage increase in the number of undergraduate students who participate in an international experience by the time they graduate



GLOBAL CLASSROOMS (Nov 26, 2020)

- Opportunity to continue to provide students with global experience in the classroom, in the online environment, partnering with others
- We have developed resources including workshops (with CTSI, FAS) and a new website with resources (<https://learningabroad.utoronto.ca/gc-home/>)

U of T is committed to student access to global learning through curricular and co-curricular experiences. Students now have expanded course, research and professional experiences available through learning abroad. The University has increased needs-based funding to reduce barriers and increase access. On campus students can participate in the Global Citizen co-curricular project and complete a Global Scholar concentration within their program. The next step in global learning is the Global Classrooms approach.

Global Classrooms (GC) offer an accessible way to internationalize teaching and learning experiences by combining cross-cultural collaborations with technology. Additionally, they enable faculty and instructors to work closely with peers abroad. GCs benefit students and organizations in participating regions by offering a cost-effective complement to student mobility, as well as creating pathways to international exchange and study abroad. The goal is to leverage existing technology and strengths within the GC collaboration. The nomenclature of “Global Classroom” is intentionally open to allow for variations and approaches that are discipline, regional, and challenge specific.



“True learning, from my perspective, is the process which results in the broadening of one’s perspective, allowing one to see the world (and its many issues) in a more open-minded, understanding, and informed light. I find a lot more fulfilment in learning how to think and analyze than I do learning specific concepts. That is why I am so appreciative of the global classroom; I was forced to confront my own biases and question why I view issues the way I do.” (1st year student, reflection, global classroom)

INTERNATIONAL STUDENT EXPERIENCE

- Ensuring appropriate support in place for our international students, to set them up for success – through CIE as well as support across our three campuses
- *International Student Experience Fund*: supports academic and non-academic initiatives that: enhance the experience of int. students; foster intercultural and international-to-domestic student, staff & faculty engagement; and internationalize the U of T student experience.
- Letter of Intent due **Friday, November 27, 2020**. Full proposals (if invited) due **Monday February 1, 2021**.

ACADEMIC PARTNERSHIPS (Dec 17, 2020)

- Leverage complementary research strengths
- Develop International Doctoral Clusters (IDCs) and other collaborations with leading institutions globally
- Increase external funding for international research collaborations
- Through joint collaboration, engage in world-class research

BUILDING INTERNATIONAL PARTNERSHIPS WITH PRIORITY PARTNERS



GLOBAL RESEARCH ALLIANCE PARTNERS

UCL and University of Toronto strengthen their partnership

8 April 2019

A Provost-led delegation to the University of Toronto (U of T) last week saw the two institutions build their strategic global partnership by strengthening existing relationships and developing new ways of working together.

Follow us



Tweets by @uclnews

UCL News
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The flow of hot plasma falling black hole has been captured by Dr Ziri Younsi @MSSLSpace & colleagues @ehtelescope. The horizon is in the middle and the accretion disk is seen with a rotating accretion surrounding it. #EHTBlackHole



UCL News
@uclnews

The first direct visual evidence of a supermassive black hole and its accretion disk have been unveiled by the @EHT collaboration involving Dr Ziri

Developing GRA partnerships to which we are committing ~\$225K/year and funding multiple initiatives.

Possible future GRA partners include:

- University of Melbourne
- University of Manchester
- Zhejiang University...
- National University of Singapore (entrepreneurship component)
- University of Illinois
- Addis Ababa University
-

U of T and Hebrew University of Jerusalem launch research and innovation partnership



CORPORATE PARTNERSHIPS (Jan 28, 2021)

- Goal is to significantly grow the number of international cross- and multi-divisional corporate partnerships:
 - sponsored research
 - philanthropy
- Working with Toronto International Business Development Alliance to coordinate U of T, MaRS Discovery District (MaRS), Toronto Global, Global Affairs Canada, and the Ontario Ministry of International Trade
- ***Seeking Divisional help*** to identify existing collaborations/consortia across the University on which we can build

ENTREPRENEURSHIP

- $\frac{3}{4}$ of U of T inventions are co-developed by students and/or post-docs
- Building on these strengths, we are developing U of T International Entrepreneurship Highways
- Goal: to leverage entrepreneurship highways by building bilateral linkages with industries in these regions
- Create work-integrated learning opportunities through international partnerships
- Entrepreneurship exchange in place with NUS and in development with IIT-B, Hebrew U, Uillinois, various African Universities

THE U OF T BLUE DOOR SERVICE (Feb 25, 2021)

- A "one-stop-shop" for faculty (Campuses, Divisions, Faculties, Departments) and corporate partners where services are provided through a coordinated approach
- A process to triage the needs of our partners and to make the most efficient use of our resources
- A "Concierge Service" for our top current and future partners, and our top faculty members
- A coherent and efficient approach to corporate partnerships across U of T



TELLING OUR STORY GLOBALLY

BBC

'Breaking down walls not building them'

By Sean Coughlan
BBC News education and family correspondent

6 February 2019

f b t e Share



The University of Toronto is using Donald Trump and Brexit to attract international students to Canada

"Let's put it this way, we're interested in breaking down walls, not building them," says Meric Gertler, president of the University of Toronto.

The head of Canada's top-ranked university has been in the UK on a drive, trying to scoop up international students.

THE WORLD UNIVERSITY RANKINGS

Pensions boss turned policy school head aims to win over doubters

Michael Sabia promises Toronto's Munk School a boundary-crossing outlook

December 1, 2019

By Paul Basken

Twitter: @pbasken

Schools of public policy are tasked not just with conducting research on government and social affairs; amplifying the impact of that scholarship outside the walls of the university is a key part of their brief, too.

But is appointing a non-academic to lead such a school a controversial move? This is the question being wrestled with at the University of Toronto after it selected Michael Sabia, who spent the past 11 years reviving Quebec's biggest pension fund, as the new director of its Munk School of Global Affairs and Public Policy.



Source: Reuters

The Economist



Open Future
Open Future



Open Future

The value of freeing ideas, not just locking them up

We can have both innovation and equality, say Joshua Gans and Andrew Leigh

One view that technology inherently increases inequality, be it compensated software developers or giant web platforms that skim from users or other firms. But it is a false dichotomy. Tech often for the unfairness and where problems do exist, they are fixable. We have both scientific progress and fair societies.

Page of a new book aptly titled "Innovation + Equality" (MIT Press), Gans, an economist at the University of Toronto and Andrew Leigh, a minister and member of parliament in Australia. The pair are "winner-take-most" phenomenon that characterises many parts of the world. They call for a wide range of reforms, from banning non-competition clauses in work contracts and easing the process for university loans, to harassment in the workplace to boost the number of women in

The New York Times

Opinion

Why Canada Won't Budge on Trade

Dispute settlements and dairy tariffs go to the heart of how Canada sees its relationship with the United States.

THE TIMES

Music and massage are best to calm dementia patients



Music therapy could be an effective alternative to sedatives
ALAMY

Massage and music therapy are more effective than sedatives at calming people with dementia, according to a study whose authors say it is time to move away from drugging patients.

"There is a growing need not necessarily a human specialist at the University of Toronto."

GLOBAL PRESENCE AND ENGAGEMENT

Ongoing engagement of expertise – faculty, alumni, embassy and consular staff, corporate partners -- to continue to inform our strategies.
Seven regional Presidential International Councils with faculty advisors at U of T

4 International Leadership Councils

Engage global alumni: Asia, East + West Coast US, UK/Europe

U of T Centre in Mumbai, with strong brand presence and support for research (School of Cities and other areas), entrepreneurship & partnerships to launch in new year – funded by Tata Trust

China: Director Partnerships continue our on the ground engagement

Thank you!

Questions?

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